

ABOUT MARQUIS STUDIOS

Marquis Studios turns 40 this year! We are a nonprofit organization providing arts education services to over 160 New York City public schools throughout the five boroughs. Founded in 1977 by David Marquis, our program options have expanded to include theater, music, dance, visual arts, architecture, media arts, puppetry and circus arts! Our team of professional Teaching Artists develop residencies that align with what students are learning in school. Students are encouraged to explore the arts, work collaboratively, and develop a passion for creative learning through in-school and after-school residencies as well as parent-child workshops. In 2013, Marquis Studios was named the NYC affiliate of VSA, an organization that promotes the arts for students of all ability levels.



Marquis Studios is Supported By: Emily Davie & Joseph S. Kornfeld Foundation, NYC Department of Cultural Affairs (DCA), Harriet & Esteban Vicente Foundation, The John F. Kennedy Center for the Performing Arts, NYSCA (New York State Council on the Arts), Louis & Rachel Rudin Foundation, Council Member Helen Rosenthal, National Endowment for the Arts (NEA), William Randolph Hearst Foundations, Frank & Lydia Bergen Foundation, Bay & Paul Foundations, Inc., Con Edison, Zegar Family Fund, Vanguard Charitable, MUFJ Foundation, Ronald McDonald House Charities, NY Community Foundation's Alma Timolat Stanley Fund, Mary Duke Biddle Foundation, Manhattan Borough President, Council Member Kallos, Milton & Sally Avery Foundation, Harry Donenfeld Foundation, JPMorgan Chase Foundation, Bloomberg Philanthropies, Robert Lehman Foundation, Columbia Universities.



P.S. 101K

As another fantastic school year is about to wrap up, we would like to thank every teacher, administrator, and staff member in the PS 101K community who made this year special. During the school day students have been participating in a variety of Marquis Studios programs: Abstract Art, Circus Arts, Architecture, Creative Movement, Be Well Movement, and Dance on Broadway. As in previous years, parents have collaborated with their children during several one-day workshops. Some students have also participated in after-school programs in Theater, Filmmaking, and Yoga. A photo of students from Teaching Artist Sari Nordman's yoga class is pictured here. Students were asked to work in teams to use the poses they had learned to design a brand new one they could do together.

OVERCOMING CHALLENGES

Fourth grade students had the opportunity to take Digital Architecture with Teaching Artist Larry Jackson. I visited after the class experienced some technical difficulties. Unfortunately, the architecture software on all of the computers crashed around the middle of the residency and all of the students lost the floor plans they had been working on so diligently. However, I was surprised to speak to very optimistic students. One of the students, Syed, told me "We learned how to use ArchiCAD software. Every school should have this class because it keeps your mind fresh!" Since there were so many weeks left of the class, the group was encouraged to start their projects over. Upon reflection, many students decided they liked their second project better than their first because they were able to use what they learned to make changes. Isabella said "I felt destroyed after we lost our projects. Then my computer had a glitch so I couldn't use it anymore. But I got to team up with Josephine!" Her friend, Josephine, responded "We like that we get to work together. We changed my original design and made it even better!" It was great to see such teamwork, positive thinking and creative problem solving. - Amy Appleton, Director of Education

关于侯爵工作室

今年是侯爵工作室四十年生日！我们是為學生提供參與和豐富的藝術節目。从1977年，David Marquis 开办到现在，我们加了視覺藝術，百老匯舞蹈，創意戲劇，民間故事和童話，健康运动，數字架構，創意運動和馬戲藝術。每個藝術節目是以滿足每個參賽年級的課程，並確保它支持在教授課堂上的課程。在2013年，我们赢得一个帮助残章学生的奖。



P.S. 101K

一年很快的过去了！我们有谢谢老师，管理员，和其他的人在这年帮助我们。這學年是一個令人興奮的一年。在這年学生有机会参加不同的节目，例如百老匯舞蹈，創意戲劇，民間故事和童話，健康运动，數字架構，創意運動和馬戲藝術。还有家长也有机会参加不同的节目。有一些学生有机会参加校外活动。这张照片是在Sari 瑜伽班照的。学生是一起做一个瑜伽造型。

克服挑战

四年班跟Larry Jackson 学习数码建筑。我知道他们有困难所以我出去看看。他们的数码建筑软件坏了，他们做的一切都没有了。但是学生很乐观，有一个学生，Syed，说，“我学到怎么使用ArchiCad软件。每一个学校都应该有这个班因为这个班可以帮助你开发你的脑子。”我们鼓励同学们做另一个数码建筑图。当然，很多学生觉得第二个比第一个更好。Isabella说，“当我的第一个数码建筑图没有了，我觉得很伤心。然后我的电脑也坏了，幸运的是我可以跟我的朋友一起做。”她们的朋友，Josephine，说“我很喜欢跟她一起做。”我们很开心看到同学们有团队精神，乐观精神，和解决问题精神。

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